## 2022 MINRC Scholarship Essay Requirement

**Topic:** As a Minority pursuing a career in conservation, describe what you believe are the benefits of Diversity and Inclusion and Equity in the conservation field. Describe creative strategies that you, your peers, or your community can implement to address this issue.

## RUBRIC SCORING Tool with points.

| Areas of  | A. Expert 91 - 100 points   | B. Accomplished 90 – 81 Points  | C. Capable 80–72 Points   | D. Beginner < 72 Points   |
|---|---|---|---|---|
| Assessment                                      | Exceeds expectations.   | Meets expectations.   | Needs improvement.  | Unsatisfactory.   |
| Topic<br>Presentation                           | Presents topic and ideas in an original manner and allows reader a clear understanding of the author and their creative strategy (-ies).  18 pts. | Presents ideas in a consistent manner and provides reader with some idea of the author and their strategy.  16 pts. | Ideas are too general. There is little understanding or the author or their strategy.  14 pts.      | Ideas are vague or unclear<br>and reader is at a loss.<br>12 pts. |
| Organization                                    | Strong and organized beg/mid/end with a clear thesis statement and 3 supporting points and a conclusion.  18 pts                                  | conclusion.   | Some organization; attempt at a beg/mid/end.  14 pts.   | No organization; lack beg/mid/end.  12 pts.                       |
|   | Writing shows strong understanding of the topic and connection to MINRC, SEAFWA & natural resource conservation.  17 pts.                         | Writing shows clear understanding of the topic and how it connects to MINRC and natural conservation.  15 pts.      | Writing shows adequate understanding of the topic and minor understanding of ties to MINRC. 14 pts. | Writing shows little understanding of the topic.  12 pts.         |
| Word Choice                                     | Sophisticated use of nouns and verbs make essay very informative and articulate. Communication is clear and direct.  17 pts.                      | oonmanda to a mon   | Issues with noun verb agreement; needs more nouns and verbs. 13 pts.                                | Little or no use of nouns and verbs, poor word choice.  12 pts.   |
| Structure                                       | Sentence structure enhances meaning;<br>flows throughout piece.<br>15 pts.  | sentences mostly flow   | Sentence structure is limited; sentences need to flow.  12.5 pts.                                   | No sense of sentence structure or flow.  12 pts.                  |
| Mechanics,<br>Grammar,<br>APA or MLA<br>format. | Word count 1000; Few (if any) errors (1 – 3)<br>15 pts.   | 14 nts  | Word count 750; Several errors<br>(6 - 9)<br>12.5 pts   | Word count < 750; Numerous<br>errors (10+)<br>12 pts.             |

## 2022 MINRC Scholarship Essay Requirement

**Topic:** As a Minority pursuing a career in conservation, describe what you believe are the benefits of Diversity and Inclusion and Equity in the conservation field. Describe creative strategies that you, your peers, or your community can implement to address this issue.

## RUBRIC SCORING Tool without points.

| Areas of<br>Assessment                       | A. Expert 91 - 100 points  Exceeds expectations.   | B. Accomplished 90 – 80 Points  Meets expectations.  | C. Capable 81 – 70 Points  Needs improvement.   | <b>D. Beginner</b> < <b>70 Points</b> Unsatisfactory.        |
|--|--|--|---|--|
| Topic<br>Presentation                        | Presents topic and ideas in an original manner and allows reader a clear understanding of the author and their creative strategy (-ies). | Presents ideas in a consistent manner and provides reader with some idea of the author and their strategy. | Ideas are too general. There is little understanding or the author or their strategy.       | Ideas are vague or unclear and reader is at a loss.          |
| Organization                                 | Strong and organized beg/mid/end with a clear thesis statement and 3 supporting points and a conclusion.                                 | Organized beg/mid/end with a thesis at least 2 supporting points and a conclusion.                         | Some organization; attempt at a beg/mid/end.  | No organization; lack beg/mid/end.                           |
| Understanding                                | Writing shows strong understanding of the topic and connection to MINRC, SEAFWA & natural resource conservation.                         | Writing shows clear understanding of the topic and how it connects to MINRC and natural conservation.      | Writing shows adequate understanding of the topic and minor understanding of ties to MINRC. | Writing shows little understanding of the topic.             |
| Word Choice                                  | Sophisticated use of nouns and verbs make essay very informative and articulate. Communication is clear and direct.                      | Nouns and verbs make essay informative. Thoughts are communicated well.                                    | Issues with noun verb agreement; needs more nouns and verbs.                                | Little or no use of<br>nouns and verbs, poor<br>word choice. |
| Sentence<br>Structure                        | Sentence structure enhances meaning; flows throughout piece.   | Sentence structure is evident; sentences mostly flow   | Sentence structure is limited; sentences need to flow.                                      | No sense of sentence structure or flow.                      |
| Mechanics,<br>Grammar, APA<br>or MLA format. | Word count 1000; Few (if any) errors (1 – 3)   | Word count 800; Few errors<br>(3 - 6)  | Word count 750; Several<br>errors (6 - 9)   | Word count <750;<br>Numerous errors (10+)                    |